



Evaluation Criteria	Definition of Excellence
<b>Problem and Project Description</b>	Applicant thoroughly describes the problem and any health inequities/disparities this project intends to address using quantitative or qualitative evidence. Applicant presents a strong and realistic implementation plan that will yield the intended impact.
<b>Youth Voice &amp; Equity</b>	Applicant demonstrates a commitment to youth-centered design and presents a project that will be responsive to the needs of the community being served.
<b>Collaboration</b>	Project demonstrates significant collaboration exemplified by community-driven project design and clearly defined partnership roles that will maximize impact of the project.
<b>Organizational Capacity</b>	Applicant and/or partner(s) have the expertise and capacity needed to execute the plan with integrity to deliver a high-quality work product.
<b>Project Resiliency</b>	Applicant describes how projects/programs implemented through this funding will be sustained beyond the funding cycle through alternative funding sources, earned revenue models, and/or partnerships.
<b>Performance Measures</b>	Applicant presents a baseline data point (either existing or proposed) that will demonstrate how the project addresses the chosen objective(s) and may be used in the future to support student well-being. Applicant thoroughly describes a plan to reassess the data point during and at the end of the grant cycle.